

SYSTEM DIRECTION 2016-19

INTENT - Quality Catholic Schooling

| THEORY OF ACTION | PRIORITIES 2016-19 | ENABLERS | EVIDENCE |
|--|---|---|--|
| Student learning ↔ Teaching ↔ Teacher learning ↔ School leadership ↔ System leadership | Forming disciples Focus learning & teaching Use data Partner with parents & families Build innovative learning environments | RE Curriculum Pre to post frameworks Data analytics Online engagement New learning frameworks | Participation QCS NAPLAN EYA HSC |

| WHAT | HOW | SUPPORT | ACCOUNTABILITY |
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PRIORITY 1 Forming committed disciples of Jesus Christ

- Develop a new Religious Education curriculum based on the outcomes of the 2014 review
- Strengthen the professional learning of teachers in the Religious Education curriculum
- Consider new religious leadership models
- Provide opportunities for students, staff and teachers to participate in formation opportunities as part of the Church
- Implement Catholic Values Across the Curriculum

PRIORITY 2 Focus learning and teaching to meet the needs of each student

- Continue the focus on literacy and numeracy
- Support students with high needs and address access to Catholic Education for high needs students
- Enhance pre to post school links
- Build system collaboration

PRIORITY 3 Build capacity to use data to inform teaching and system decision making

- Gain insights on student learning through data analytics
- Target learning for staff in understanding and using data
- Improve information systems
- Plan for replacement of HR and payroll system to improve enterprise data
- Develop systems to capture service delivery data to enable improved services to schools

PRIORITY 4 Develop new ways to partner with parents and families

- Develop models for parents to connect with their child's learning data
- Engage with parents on key learning frameworks and how to support their child's learning
- Include parent voice and expertise as key elements of student learning
- Develop greater understanding of parent engagement through Quality Catholic Schooling survey
- Consultation with parents through networks to support parent engagement

PRIORITY 5 Develop innovative learning environments

- Develop learning frameworks for new approaches to schooling
- Engage student and community voice to inform future schools
- Long term provision of Catholic schools in western Sydney
- Embed schools in the life and work of the Church and community
- Develop new staffing and resourcing models to support the next iteration of schooling



Catholic Education
Diocese of Parramatta